

Editorial: Research, Profoundly Important Reading, and Academic Street Fights

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In 2002, when the *Journal of Social Work Values and Ethics* was still in the planning stages, the Editorial Board discussed the desire to offer a special issue on research ethics. I have been teaching research methods since 1980 and statistics since 1992. Thus, the special issue on research is particularly near and dear to me. Between 2002 and 2005, I have been introducing the possibility of this special issue at every appropriate venue in which I had an opportunity to speak (or write in the case of listservs). In one of our listserv transmissions, Judy Krysik had expressed an interest in becoming the special editor for this issue. Judy has been an editorial board member since the fall of 2005, and for the past three years has worked with me as Assistant Chair of Council on Social Work Education's Values and Ethics Track (2007 to 2010). In 2011, she became the Chair of this critically important committee.

Judy's performance as editor has been nothing less than stupendous! I think that many professors will be using this special issue for required reading in research and statistics courses for years to come. As Judy and I are both "empiricists," I envision that we will be monitoring the number of hits each article receives. The advantage of an online journal is that the editorial staff can track the frequency of article usage. We can provide the authors an estimate of the number of times their work has been read! For this issue, I know that my students will be providing many of the hits.

The most profoundly important book I have read within that last five years has to be Trudzik's *If You Tell ... It Will Kill Your Mother*. I strongly encourage child welfare practitioners to read this book. Many clinical insights will be gained. Child welfare professors need to include this fine book as part of their reading assignments. To learn why, read the book review within this issue. Normally, I would not discuss a book review in an editorial – except, I learned that Mrs. Trudzik was Judy Krysik's fourth grade teacher! Talk about a small world.

Lastly, regular readers will be familiar with the continuing debate between Spano/Koenig and Adams. The debate started in third issue of the fourth volume with an article entitled, "What is sacred when personal and professional values collide?" [<http://www.socialworker.com/jswve/content/view/69/54/>] and has been continuing ever since. This debate is the closest thing to a street fight that one can find in academia. The street fight continues in this issue!

Thank you Judy for such a GREAT issue!!!

Stephen M. Marson, Ph.D.
Senior Editor